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ABSTRACT

Schools are developing effective forms of antiracist education and finding ways to empower minorities. This book examines possible strategies for antiracism education in England, particularly in predominantly white primary schools, and the macro- and micro-political factors influencing their development. Case studies of schools and teaching approaches are examined as well as a discussion of the relationships between practice and theory in antiracism education. Chapter 1 outlines the approach and goals of the book and the background and orientation of the author. Chapter 2, "Themes and Issues," concerns the theoretical understandings in the discussion of antiracist change and the classroom. Included are a discussion of power and social relationships and a section on antiracist education. Chapter 3, "The New Right," explores the impact of national and local politics on antiracist change in education. Chapter 4, "Political Debate?" examines the Labour movement and the impact of the rise of the Conservative Party in the 1980s. Chapter 5, "Micro-Politics, Collaborative Teaching and School Change," develops a framework for examining school change and includes three case studies. Chapter 6, "'Child-Centered' and Anti-Racist Education," discusses the history and origins of child-centered education and anti-racist education. The final chapter is "Working with Children." An index is included. (Contains 270 references.) (JPT)

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